

Listă de lucrări

Marin Elena

Capitole în cărți

- **Marin, E.**, (2015). *Consilierea în carieră a persoanelor cu cerințe educaționale special, în volumul Educație și consiliere, p.283- 293*, Editura Universității din București, București
- Iucu, R., **Marin, E.** (2015). *Educație în era digitală*, în Banciu, D., (coord.) *Educație și cultură în era digitală*, Editura Niculescu
- Iftimescu, S, Iucu, R., **Marin, E.**, Stîngu, M. (2015). *Authentic Assessment: An Inquiry into the Assessment Process at Master's Degree Level*. In: G. Ion & E. Camo (Eds.), Innovative Practices for Higher Education Assessment and Measurement . IGI-Global
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- Dovigo, F. (Ed.), Castro, D., Duarte, A., Iucu, R., Jerónimo, M., Kinnunen, H., Lucas, L., Mäkelä, T., Mangas, C., Marin, E., Murariu, C., Rodríguez-Gómez, D., Sousa, S., Stîngu, M. (2016). *Higher Education in Finland, Italy, Portugal, Romania, Spain, and UK. A brief overview*. Bergamo: University of Bergamo. <http://dx.doi.org/10.13140/RG.2.2.26307.81441>

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- Bulie, I. O. A., & **Marin, E.** (2014). *From "Learning about" to "Learning to be" in the National Curriculum for Primary Schools*. *Procedia-Social and Behavioral Sciences*, 127, 204-208.
- Iucu, R., Mironov, C., Borzea, A., & **Marin, E.** (2014). *Some Insights into the Approaches to Selecting Potential Candidates to Become Student Teacher*. *Procedia-Social and Behavioral Sciences*, 128, 355-360.
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- Iucu, R. B., & **Marin, E.** (2014). *Authentic Learning in Adult Education*. *Procedia-Social and Behavioral Sciences*, 142, 410-415.

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- **Marin, E.** (2015). *Professional Development on using ICT—an ongoing process*. *eLearning & Software for Education*, (2).
- **Marin, E.** (2015). *Experiential Learning: Empowering Students to Take Control of Their Learning by Engaging Them in an Interactive Course Simulation Environment*. *Procedia-Social and Behavioral Sciences*, 180, 854-859.
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- **Marin, E.,** Iftimescu, S. & Proteasa, C. (2016). The challenges of knowledge transfer into policymaking. Practices and perspectives in Romania. *Pedagogika Journal*. (în proces de publicare).
- Ion, G., **Marin, E.** & Proteasa, C. Academics' perception about the factors influencing the educational research utilisation in policymaking and practice. *European Educational Research Journal* (în proces de publicare).
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- **Marin, E.,** (2016). Teacher education for inclusion - the premises for implementing a new initial teacher training programme, *Special Education Journal*, ISSN: 2424-3299 (în curs de apariție)
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Comunicări orale în cadrul unor Conferințe/simpozioane

- **Marin, E.,** & Ivan-Bulie, A. O. (2013). *Building Bridges between the Romanian National Curriculum for Elementary Students and the Global Context* în cadrul Conferinței Logos Universality Mentality Education Novelty (LUMEN 2013), Iasi, Romania, 10-13 April 2013
- **Marin, E.** (2014). *The Mobility of Romanian Students in Europe* în cadrul Conferinței 5th World Conference on Educational Sciences, Turcia, 12-18 Ianuarie 2014
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- Iucu, R. B., & **Marin, E.** (2014). *Authentic Learning in Adult Education* în cadrul Conferinței The Fourth International Conference on Adult Education, Romania 2014 – Adult Education in Universities. Local and Regional Perspectives

- **Marin, E.** (2014). *Are Today's General Education Teachers Prepared to Face Inclusion in the Classroom?* în cadrul Conferinței The Fourth International Conference on Adult Education, Romania 2014 – Adult Education in Universities. Local and Regional Perspectives
- **Marin, E.** (2015). *Professional Development on using ICT—an ongoing process*, în cadrul Conferinței The 11th International Scientific Conference eLearning and software for Education Bucharest, April 23-24, 2015
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- **Marin, E.,** Ion, G., Iucu, R., Proteasa, C., Iftimescu, S., Stîngu, M. (2016). *Political and managerial factors to promote educational research production and transfer in policymaking* (Comunicare orală), în cadrul Conferinței The Higher Education Conference The Scholarship of Learning, Teaching & Organizing -July 13-15, 2016, Amsterdam, The Netherlands. <http://www.hec2016.org/>
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