

LISTĂ de PUBLICAȚII

Teză de doctorat

Insertia profesională a cadrelor didactice stagiare din învățământul secundar: nevoi, implicații și oportunități

Capitole în cărți

- Stîngu, M., Marin, E., Ion, G. (2016). Dealing with diversity in higher education: insights from Romania. In: Messner, E., Peček, M., Worek, D. (Eds.) *Teacher Education for Multilingual and Multicultural Settings* (pp.75-88). Graz: Leykam Verlag Publishing.
- Iftimescu, S., Iucu, R., Marin, E. Stîngu, M. (2016). Authentic Assessment: An Inquiry into the Assessment Process at Master's Degree Level. In: Cano, E., Ion, G. (Eds.) *Innovative Practices for Higher Education Assessment and Measurement* (pp. 373-391). United States of America: IGI Global.

Articole ISI

- Ciolan, L., Stîngu, M., Marin, E. (2014). The Human Factor. Training and professional development as a policy tool. *Transylvanian Review of Administrative Sciences*, 43E, pp. 48-67. ISSN 18422845. Available at: <http://www.rtsa.ro/tras/index.php/tras/article/view/3>
- Pop, C., Pomohaci, C., Iucu, R., Stîngu M., Nemes, R. (2015). Prevalence Of Alcohol-Related Medical Problems Among Excessive And Heavy-Drinking Women In A Romanian Emergency Hospital. *Revista de cercetare și intervenție socială*, 51, pp. 41-55. Available at: http://www.rcis.ro/images/documente/rcis51_03.pdf

Articole reviste BDI

- Stîngu, M., Eisenschmidt, E., Iucu, R. (2016). Scenarios of Mentor Education in Romania – Towards Improving Teacher Induction. *Center for Educational Policy Studies Journal*, 6 (3), pp. 59-76. Available at: [http://www.cepsj.si/pdfs/cepsj_6_3/pp_59-76 Stingu Eisenschmidt Iucu.pdf](http://www.cepsj.si/pdfs/cepsj_6_3/pp_59-76_Stingu_Eisenschmidt_Iucu.pdf)
- Ion, G., Stîngu, M., Iucu, R. (2016). Universities and research production in Romania: Searching for identity. *Center for Educational Policy Studies Journal* (în curs de publicare)
- Stîngu, M., Ion, G., Iftimescu, S. (2016). The influence of dissemination process on educational research utilisation in policy-making. *Journal of Further and Higher Education* (în curs de evaluare)

Articole în alte reviste

- Stîngu, M. (2013). Induction of newly qualified teachers: limits, needs and opportunities. In: Kobylarek, A. (Ed.) Journal of Education, Culture and Society 1/2013, 148-157 Wroclaw http://www.joedcuso.eu/Content/Issues/2013/01/Articles/148_Journal_1_2013.pdf

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- Stîngu, M. (2011). *Reflexive practice in teacher education: facts and trends*. Proceedings of the 2nd Edition of the International Conference "Psychology and the Realities of the Contemporary World"-PSIWORLD 2011 <http://dx.doi.org/10.1016/j.sbspro.2012.01.195>
- Ion, G. & Stîngu, M. (2012). Learning Pedagogy Through Blogs: An Experience In Initial Teacher Training. In: Ronceanu, I (ed) LEVERAGING TECHNOLOGY FOR LEARNING The 8th International Scientific Conference eLearning and software for Education Bucharest, April 26-27, 2012 DOI: 10.5682/2066-026X-12-159), 417-422, Editura Universitara
- Iucu, R., Ciolan, L. & Stîngu, M. (2012). Developing newly qualified teachers' competencies in dealing with students' violent behavior. In: Tomita, M (ed) (3rd International Conference on Social Work Perspectives on Quasi-Coercive Treatment of Offenders - Violence Among Adolescents SPECTO. Medimond, ISI Proceedings ISBN: 978-88-7587-639-5
- Iucu, R., Stîngu, M. (2013). Training induction mentors: alternative policy scenarios. In: 5th International Conference EDU-WORLD 2012 - Education Facing Contemporary World Issues, Procedia - Social and Behavioral Sciences, Volume 76, 931-934. <http://dx.doi.org/10.1016/j.sbspro.2013.04.237>
- Ion, G. & Stîngu, M. (2014). Using Feedback through Blogs to Enhance Students' Self- Reflection and Learning. In: Ronceanu, I (ed) LET'S BUILT THE FUTURE THROUGH LEARNING INNOVATION! The 10th International Scientific Conference eLearning and software for Education Bucharest, April 24-25, 2014 DOI: 10.12753/2066-026X-14-178, Editura Universitara
- Ulrich, C., Vrăsmaș, E. & Stîngu, M. (2014). Convergent and Divergent Ways of Professional Development: The Case of RODACIE Practitioners. Procedia - Social and Behavioral Sciences, Vol. 142, , pp. 603-609. Available at: <doi:10.1016/j.sbspro.2014.07.673>
- Stîngu, M., Ulrich, C., Vrăsmaș, E. (2015). Using reflective practice to enhance professional development through written, spoken and visual materials. Procedia - Social and Behavioral Sciences, vol. 180, pp. 1207-1214. Available at: <doi:10.1016/j.sbspro.2015.02.247>
- Ciolan, L., Stîngu, M. (2015). Învățarea ca experiență trăită. Paradoxuri și provocări la liceeni și la profesorii lor. În: Crețu, C.M. Volumul Conferinței Naționale De Cercetare În Educație. Comunitățile de învățare în secolul 21. Provocări pentru învățământul superior ISBN: 978-606-714-308-9.
- Stîngu, M., Iftimescu, S. (2016). Changing Pedagogy: The Use Of Technology In Educational Support Programs. In: Ronceanu, I (ed) eLearning Vision 2020! Proceedings of the 12th International

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- Stîngu, M. & Ion, G. (2012). Students' autonomy and group work thought blogging. Prezentare în cadrul: British Education Research Association Annual Conference (4 - 6 September 2012), Manchester, UK
- Stîngu, M., Eisenschmidt, E., Iucu, R. (2014). Different Approaches to Mentor Education Improving Teacher Induction. Prezentare în cadrul: Teacher Education Policy in Europe Network (TEPE) Conference (15 - 17 May 2014), Zagreb, Croatia
- Marin, E., Stîngu, M. (2016). Good practices for equity and inclusion in Higher Education in Romania. Prezentare în cadrul: ACCESS4ALL - INTERNATIONAL CONFERENCE. Good practices for equity and inclusion in Higher Education (27 September 2016), Bergamo, Italy
- Stîngu, M, Ion, G, Iucu, R., Marin, E, Iftimescu, S. and Proteasa, C. (2016). Factors influencing the educational research utilization in policy making. The perception of academics. Prezentare poster în cadrul: European Conference on Educational Research (23-16 August 2016), Dublin, Ireland